

2025 Orton-Gillingham Certified Level, Course 2

(50 hours of a 100-hour curriculum)

5 ten-hour weekends in winter 2025:



Jan. 10-11
Jan. 24-25
Feb. 7-8
Feb. 21-22
Mar. 7-8



Fridays: 4:30 p.m. – 7:30 p.m. Pack a sandwich as we will work straight through.
Saturdays: 9 a.m. – 4 p.m. There will be a 45-minute break for lunch.

*** If classes are canceled due to weather, makeup days are March 28-29.**

All dates and times are mandatory.

Location: Camperdown Academy, 65 Verdae Commons Dr., Greenville, SC 29607

The Camperdown Academy Teacher Training Program is an Accredited Training Site for Orton-Gillingham Training at the Associate and Certified levels by the Orton-Gillingham Academy (OGA).

Format: This course is delivered via in-person instruction including lectures, workshops, discussion, and hands-on activities. There is no virtual option for this course.

The Certified Course is offered in 2 parts, Certified Course 1 and Certified Course 2, over the span of two years. Courses 1 and 2 are stand-alone sections. Each provides 50 hours of the 100-hour curriculum. Both are required for Certified candidates. It does not matter in which order you take the courses. The course objectives conform to the Orton-Gillingham Academy's curriculum standards.

Instructor: Suzanna Greer, Fellow/OGA, Head of OG Training and Instruction

COURSE FEE: \$1,550

(plus required course textbooks not to exceed \$200)

Requirements for taking Certified Level, Course 2

Participation in this course requires a bachelor's degree, successful completion of OGA Associate Level training, and the recommendation of your practicum supervisor. The most common way to establish completion of OGA Associate level training is to submit a copy of your OGA membership certificate. All other situations require the approval of the course instructor. The instructor will contact your practicum supervisor for the recommendation.

Trainees who have completed Associate level with another Fellow will schedule a virtual meeting with the instructor prior to course enrollment and may also be observed teaching a lesson. The purpose of this meeting is to acquaint the instructor with the trainee's experience, skills, and needs.

This course is designed for trainees seeking advanced knowledge and skill. It is typical for trainees to have current students on their caseload. Please discuss your situation with the course instructor if you are not currently tutoring students.

Email Suzanna Greer, sgreer@camperdown.org, to receive the online registration link.

Course Description:

Certified level coursework is designed to prepare the Certified member to have the knowledge and skill to provide instruction as an independent OG practitioner. Trainees will demonstrate the knowledge and skill to teach advanced phonology as well as morphology to students of all ages. Interpreting psychoeducational testing and informal testing and using this information to plan diagnostic and prescriptive OG lessons are focal points of this course. Course participants will learn about the needs of dyslexic learners including specific strategies appropriate for older learners. They will prepare a case study by writing a student profile and designing lesson plans for teaching advanced word structure.

Course 2 Expectations:

Trainees will

- Understand the definition of dyslexia as well as its neurological underpinnings
- Understand the needs of the learners with dyslexia across the lifespan
 - Learn strategies for working with adolescent students and early emergent readers
 - Adjust the sequence to fit the needs of the student
 - Recognize co-occurring conditions and learn how to support these
- Analyze formal and informal assessments
 - Become familiar with a variety of tests commonly used in formal psychoeducational reports
 - Identify a student's strengths and weaknesses and which multisensory strategies are best suited to use with the student
- Write a student profile for the course project
- Further their understanding of phonology and morphology through study of
 - Latin prefixes, including assimilated prefixes
 - Latin bases
 - Suffixes and related patterns for spelling, pronunciation, and usage
 - Greek combining forms
 - Phonology in Level 3 of Camperdown's sequence
 - Contributions of Latin, Greek, Anglo-Saxon, and French influences in the English language and their implications for decoding and spelling
 - Carefully crafted advanced word structure lesson plans

- Understand the importance of morphological and phonological awareness in unlocking literacy and design activities to build these skills in an OG lesson
- Discuss and/or write summaries of readings required by the OGA
- Create and organize useful teaching materials
- Participate in hands-on and group activities
- Learn strategies for teaching written expression with a focus on paragraph and essay-level writing, proofreading, and the writing process
- Become better equipped to teach reading comprehension and reading fluency
- Become conversant with assistive technology useful to students with dyslexia
- Locate Orton-Gillingham within the context of literacy instruction and see its connection to programs based on its seminal works
- Understand the requirements for application to the Orton-Gillingham Academy

A list of required texts to purchase will be emailed to trainees upon registration.

A pre-course reading list will be sent no later than November 1st.