



Camperdown Academy Summer Plan

Student's Name _____

Daily Reading—Your child's tutor recommends the following.

Minutes of daily reading:

10 minutes

15 minutes

20 minutes

30 minutes

How to do the reading:

_____ must read aloud to an adult

_____ OK to read silently

_____ must write sentences on the log

_____ sentence log optional

Summer Reading and Writing

We will send home:

- A book to read
- Directions for a written book report and a book report organizer
- A list of appropriate books for summer reading
- Directions for a project-style book report

Important: The tutors will collect these reports when school resumes. Please return the book we sent home, too. Students will share their book reports in tutorial class. Students who did not complete the book reports should expect to spend some Fridays here at school in the fall in order to get their work done.

Reading

Please read with your child every day. The book sent home is required reading. The tutor prepared a list of books that are suggested for your child. Please select an additional book from this list. We want your child to read every day. If it is recommended, he or she will complete a brief entry on a sentence summary log after each reading. Reading log forms will be available on the CA website.

Writing

Your child will complete two book reports. One report is a written assignment, and the other is a creative project. Every student has made a book report for Book Talk, and the first book report is just the same thing. A page of detailed expectations for this Written Book Report #1 is in the summer work folder and posted on Camperdown's website. A copy of your child's most recent Book Talk has been included in the summer work folder as a guide.

Your child must complete a second book report project based on another book that he or she chooses to read this summer. He or she should select from the options listed on the Creative Book Report Project #2. This second book report is more of a hands-on project than a written assignment.